## LEGISLATIVE SERVICES AGENCY OFFICE OF FISCAL AND MANAGEMENT ANALYSIS

301 State House (317) 232-9855

## FISCAL IMPACT STATEMENT

**LS 6751 DATE PREPARED:** Dec 30, 2000

BILL NUMBER: HB 1375 BILL AMENDED:

**SUBJECT:** School Facilities Standardized Plans.

FISCAL ANALYST: Chuck Mayfield

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FUNDS AFFECTED: X GENERAL IMPACT: State & Local

DEDICATED FEDERAL

<u>Summary of Legislation:</u> This bill requires the Department of Education to develop and make available to school corporations standardized plans for new school facilities that are ready to be bid for construction. It requires a school corporation that proposes to build a new facility to determine whether a standardized plan meets the needs of the school corporation. The bill requires a school corporation that wishes to build a school facility that differs from a standardized plan to give notice of this determination and, upon petition by registered voters, submit the question of the construction of the facility to a referendum.

Effective Date: July 1, 2001.

**Explanation of State Expenditures:** The Department of Education (DOE) would likely need to add staff who can develop or modify a series of plans for new school facilities. Prior to 1995, DOE employed four professional staff to review construction proposals.

Assuming that at least two staff members at \$45,130 and one secretary at \$22,903 would be needed to perform this function, a portion of the cost would be \$158,854 for FY 2002 and \$159,766 for FY 2003. The funds and resources required above could be supplied through a variety of sources, including the following: (1) Existing staff and resources not currently being used to capacity; (2) Existing staff and resources currently being used in another program; (3) Authorized, but vacant, staff positions, including those positions that would need to be reclassified; (4) Funds that, otherwise, would be reverted; or (5) New appropriations. DOE had 80 vacant General Fund positions as of December 2000. Ultimately, the source of funds and resources required to satisfy the requirements of this bill will depend upon legislative and administrative actions.

The initial development of the variety of standardized plans is probably more than two staff people can accomplish. The plans must be developed for different sizes and types of schools. For the first year, DOE will probably need to contract with architects, engineers, or other professionals to assist in the development

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of standardized plans, since the plans have to be developed by June 30, 2001. School construction projects for CY 2000 included \$43.3 M for architect fees. The school construction included new facilities, additions, and remodeling, so the architect fees for new facilities would be less than \$43.3 M. The cost would depend on the number of plans developed by DOE and by outside consultants, but DOE costs could range from \$2 M to \$3 M in the first year.

## **Explanation of State Revenues:**

**Explanation of Local Expenditures:** The State Board of Tax Commissioners approved \$976 M worth of school construction projects during CY 2000. Of the \$976 M, \$43.3 M was budgeted for architect fees on the construction projects. The construction projects include new facilities, additions, and remodeling, so the cost of only new facilities would be less than \$43.3 M. After June 30, 2001, when DOE has developed the standardized plans, local school corporation architect fees for construction of new school facilities should diminish significantly. Schools that choose not to use the standardized plans may incur additional expense in the notification to taxpayers of the decision and possible referendum. There would be no additional cost of holding the referendum during a general election or primary.

## **Explanation of Local Revenues:**

**State Agencies Affected:** Department of Education.

**Local Agencies Affected:** Local Schools.

<u>Information Sources:</u> Terry Spradlin, Department of Education, (317) 232-6671; Lisa Acobert, State Board of Tax Commissioners, (317) 232-3765.

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